



Job Description

Job Title:	Teacher of Computer Science
Responsible to:	Assistant Head Academic (Systems)
Date employment commences:	Monday 13 April 2026
Date of issue:	20 November 2025

We are seeking to recruit a Computer Science Teacher to teach up to KS5, from April 2026.

Brief Description of duties

Pitsford School is a co-educational independent school for pupils aged 3 – 18 years old. The school offers a very attractive working environment based in delightful rural parkland setting of some 26 acres, close to Northampton.

This job description describes in general terms the normal duties attached to this post. These may vary or be amended from time to time without changing the general character of the post.

It is assumed that the Teacher of Computer Science, in common with other members of staff, will have the following academic and pastoral responsibilities:

- i. Form Tutor.
- ii. Member of a duty team.
- iii. Preparation and delivery of curriculum for Year 7 to Upper Sixth pupils.
- iv. Contribute towards the running of extra-curricular pursuits.
- v. Participate in the Staff Appraisal system and in INSET training arranged by the School.
- vi. General duties associated with the effective routines of the school.

All Staff attend Open Days, Taster Days and other school events as well as INSET days and are expected to engage with their own Continued Professional Development.



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All staff are expected to:

- Develop and maintain professional, productive relationships with all members of staff within Pitsford School;
- Commit to professional development through participation in the School's CPD events and training appropriate to the job role;
- Comply with and promote the School's Safeguarding (including Prevent), Data Protection and health and safety policies and procedures and to undertake training as and when necessary;
- Work towards and support Pitsford School's vision and ethos;
- Support and contribute to the School's responsibility for safeguarding students;
- Work within the School's health and safety policy to ensure a safe working environment for staff, students and visitors;
- Be aware and support equality, diversity and inclusivity and demonstrate these principles in all aspects of work.

Teaching and Learning

- Demonstrate significant knowledge and understanding of their subjects/curriculum areas;
- Demonstrate an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those related to public examinations and qualifications;
- Work to ensure that all students achieve their academic potential and personal development in and out of the classroom;
- Plan and deliver well-organised, challenging and inspiring lessons;
- Demonstrate an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies;
- Be flexible, creative and adept at designing learning within lessons and across lessons that is effective and consistently well-matched to learning objectives and the needs of learners.

Marking and Assessment

- Demonstrate effective assessment, monitoring and recording strategies, set challenging learning objectives and monitor learners' progress and levels of attainment;
- Provide students and parents/guardians with timely, accurate and constructive feedback on progress and areas for development;

Other

- Contribute significantly, where appropriate, to implementing departmental and workplace policies and practice;
- Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice and providing advice and feedback;
- Promote collaboration and work effectively as a team member;
- Support enrichment and outreach programmes for the department.



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Our Vision and Ethos

Pitsford School welcomes children aged 3-18 from around Northamptonshire. Pitsford is deliberately small, enabling each child to flourish under the guidance and support of our unique community of students, teachers and parents.

Warm, friendly, humane and human, our students and staff work together in an open, energetic and creative way. At Pitsford there is no division between the pastoral and the academic as we educate the whole child, to ensure that they are known and valued for who they are, safe and happy.

The breadth of opportunities open to all our students enables our students to have a varied and enriching educational experience. Unashamedly committed to our students securing the best possible grades, we offer a rigorous curriculum which is designed to inspire a love of learning and equip our students to pursue the courses and careers that their talents and passions dictate. More than that, we create curious committed learners who have the knowledge and skills to excel in their studies, and the confidence, judgment and experience to embrace challenge and change.

We are relatively new and we love this: not bound by out-of-date traditions, we exist in the present, experiencing the now, authoring our own story and embracing the future, where the greatest days of the school and our students will be lived. The nurturing environment enables each child to pursue their individualism in a supportive environment – student ideas are embraced and acted upon.

Disclosure

Pitsford School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening that is appropriate to the post, including checks with past employers, and the Disclosure and Barring Service (DBS).

Pitsford School is an equal opportunities employer.



Computer Science Teacher

Person Specification

	Essential	Desirable	Means of Assessment
Qualifications & Training	1. Good honours degree in Computer Science, or related subject. 2. Ability to teach Computer Science up to A Level.	1. Qualified teacher status. Evidence of wider professional development	Application Form References
Experience	1. A passion for Computer Science, and knowledge and skills to inspire pupils. 2. A keen interest in how pupils learn and experience of putting this knowledge into practice. 3. Good ICT skills.	1. Ability to use and understand assessment data. 2. Knowledge of effective intervention strategies.	Interview, letter of application and sample lesson.
Knowledge and Skills	1. Commitment to raising attainment & achievement. 2. Commitment to a high quality learning and teaching. 3. Willingness to learn, develop and share skills. 4. High expectations of all pupils. 5. Evidence of successful lesson planning and delivery. 6. Ability to create an effective learning environment for all pupils. 7. Evidence of highly effective classroom practice.	1. Evidence of leading the successful implementation of Learning and Teaching Strategies.	Sample lesson and application form.
Skills and Attributes	1. Ability to establish good working relationships with colleagues. 2. Ability to work in a team. 3. Good time management. 4. Good communication skills.	1. Evidence of innovative practice.	Interview and references.
Personal Qualities	1. High expectations of pupils and colleagues. 2. Enthusiastic and committed. 3. A forward thinking approach.	1. Charismatic – having a presence. 2. A sense of humour.	Interview and sample lesson.